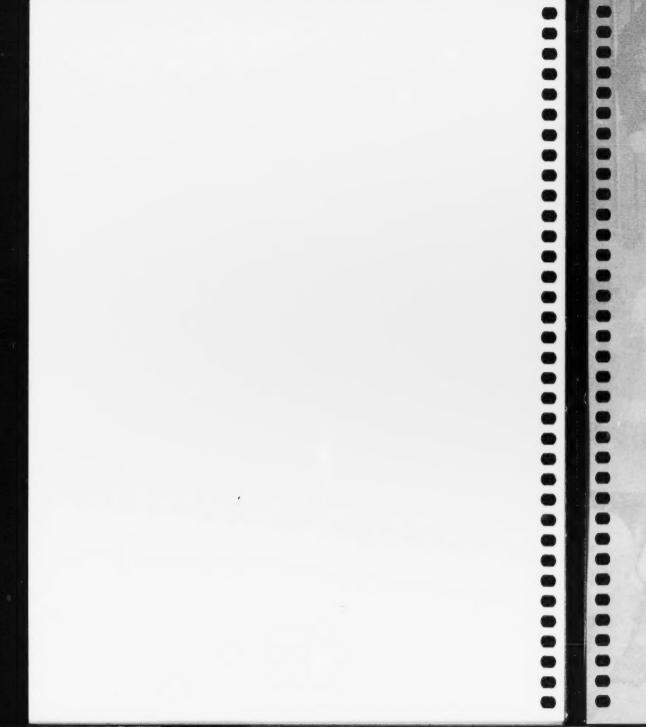
ANNUAL REPORT

Cypress Hills
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Cypress Hills COLLEGE

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Homoneyble Rob Norry, Minister deformed Laboration and Employment and Labour Legislative Building. 2015 Legislative Period. Realities, Northern George, 247 (IRL)

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Bill Congles

Table of Contents

1) Letter of Transmittal	1
2) About Cypress Hills College	2
3) Board of Governors Report	3
4) President's Message	4
5) Programs and Services	
a) Supporting Student Success	6
b) Building Community Capacity	10
c) Growing the Economy	12
d) Modern Post-Secondary Institution	16
e) Leveraging Partnerships	18
f) Planning, Renewal & Accountability	20
6) Campus Highlights	
Gravelbourg Maple Creek	24 25
Shaunavon	26
Swift Current	28
7) Human Resources	32
8) Student Outcomes Charts	34
9) Enrollment Charts by Campus	37
10) Financial Statements	39
11) Glossary of Terms	50

About Cypress Hills College



Mission

To grow the economy of Southwest Saskatchewan by building community and individual capacity through education and training.

Vision

Cypress Hills College plays a leadership role in the economic and social development of Southwestern Saskatchewan. As the premiere post-secondary institution in the region, Cypress Hills College is renowned for being responsive to public policy and to learner, employer, and community needs. The college is recognized provincially as a leader and innovator in the training system.



Values

Responsiveness
Student success
Quality
Accessibility
Collaboration
Caring
Innovation
Accountability



Service Area

The Cypress Hills College region comprises the southwest corner of the province: from the U.S. border north along the Alberta border to the South Saskatchewan river; from there east generally following the river past the Qu'Appelle Dam to a point just north of the city of Moose Jaw; from there south to the US border bypassing Moose Jaw to the west; and then west along the U.S. border to the Alberta border. The region consists of about sixty thousand square kilometers and has a population of just over 50,000.

Board of Governors Report

Cypress Hills College has had a banner year. Operating in the first full year since adopting our new strategic direction, the college has proven that it can play an influential role in building a stronger economy in Southwest Saskatchewan.

One of the underlying elements of our agenda is growth, and 2006/2007 demonstrated that Cypress Hills College has the ability to grow. The college experienced both substantial growth in enrollment, as well as increased utilization of availability program capacity.

Over half the full-time trades and applied arts & technology programs launched in fall 2006 had waitlists. The university transfer program experienced the highest level of enrollment in the history of the college. This demonstrates the significant interest that students have in our institution.

The college also captured the hearts and minds of students and the community with the launch of a varsity athletics program. The SunDogs took to the court in volleyball and basketball for the first time and helped to complement the top quality education students receive in our classrooms, labs and shops.

Cypress Hills College is striving to fulfill our vision. We are demonstrating the important role that colleges can play in the development, attraction and retention of people in rural Saskatchewan. Cypress Hills College has developed a survey which tracks its graduates one year after completion of their programs. Last year over 80% of graduates chose to live and work in the southwest region and over 90% stayed in Saskatchewan one year after graduation. This is even more impressive when one considers that 20% of those graduates came from out of province or out of region.

Our passion for Saskatchewan makes us relentless in our quest to build a bright future for our region and communities. Our strategic direction has laid out a blueprint to get there. We look forward to another strong year ahead.







Bill Doidge Swift Current
Ken Jensen Gull Lake
Ellen Berger Central Butte
Marion Piché Gravelbourg
Louise Walker Swift Current
Dale Mosquito Maple Creek
Sandra Sanford Frontier

Chairperson – Bill Doidge Vice-Chair- Ken Jensen

Meeting Dates

September 25, 2006 November 27, 2006 January 22, 2007 March 26, 2007 April 23, 2007 June 26, 2007



President's Message



Enrollment growth. Enhanced image and proactive communication. High quality, labour market relevant programs. Extracurricular supports for students. Community connectedness. Employer engagement. Staff determination and commitment.

These factors have all conspired to transform Cypress Hills College over the past couple of years. In 2007, we find ourselves as a college contributing to the growth and development of Saskatchewan.

But we could do more. Much more.



We are positioned for growth. We need to develop a larger number of Saskatchewan's people for participation in a growing labour force. We could do more to stem the out migration of Saskatchewan young people. We could do more to attract people to Saskatchewan. We could do more to sustain and grow companies and communities.

In order to capture the opportunities which await us, Cypress Hills College requires a more robust level of support from the provincial government. As many post-secondary institutions struggle with enrollment challenges, we have seen enrollment growth and have successfully mounted programs. Cypress Hills College projects that programs in the next two years will also cost more than our annual allocation. With unused program funds and capacity in the post-secondary system, Cypress Hills College merits consideration for enhanced financing. Performance should count. Results should matter.



Further, the college requires new and renewed facilities if we are to properly serve our learners. We require facilities which are reflective of a modern post-secondary institution and expanded space to accommodate the planned growth of trades training programs to meet the anticipated skills shortage.



Cypress Hills College has a bright future. We have the ability to contribute greatly to the economic revitalization of Saskatchewan and the southwest region. Our strategic direction, staff commitment and community support have demonstrated the difference a small institution can make. We now require enhanced support from government to help grow our region and build a prosperous future for southwest Saskatchewan.



Supporting Student Success



Provide Academic Supports and High Quality Instruction

Cypress Hills College developed a Quality Assurance policy in 06/07, ensuring fair assessment of courses, programs, and instruction.

A task team including Cypress Hills College students developed an Academic Support plan this year. Some initiatives that have resulted are: improvements to student study and social areas; plans to implement peer tutors in 07/08; and an orientation to library services.

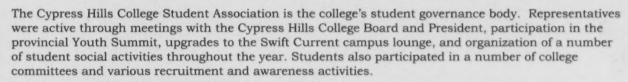
Cypress Hills College- Graduate and Completer Rates



	Completers	Graduates	Total	06/07 Target	Result		
Basic Education Credit	85	4	89	67	133%		
Institute Credit	165	112	277	275	101%		
Industry Credit	27	244	271	274	99%		

Provide Extra-Curricular Experiences







With support from major sponsor, the Prairie Post, Cypress Hills College launched the SunDogs varsity athletics program in 06/07 and fielded teams in men's basketball and men's and women's volleyball that competed in the Prairie Athletic Conference (PAC). The college organized a "Battle of the Southwest" volleyball competition with Millar College of the Bible, a local PAC rival, in October and a basketball competition in Pambrun in March. The SunDogs men's basketball team also participated in the URAT tournament at the University of Regina.

The college also sponsored a team of staff and students in the Swift Current Soccer Association Indoor League.



eXtra

Morgan Needham, an individual with Cerebral Palsy, was the provincial "Yes I Can" Award winner in 2006. With the support of several agencies, Morgan has transitioned to independent living. He completed his Adult 10 at Cypress Hills College in 2006 and is working toward his Grade 12, with plans to continue on to university.

Supporting Student Success



"At first I wasn't sure what I wanted to do. I went to Cypress Hills College and met with a program coordinator to explore my options. I found out about the Prep Cook program, and this felt like a natural fit for me. I already had restaurant serving experience, and I wanted to expand on my skills. The program was a real eye opener. It taught me everything from how to convert recipes to how to have a positive attitude in the workplace."

Christina Pope, Cypress Hills College Prep Cook Alumni, Swift Current, SK

Assist Students in Transitions to Employment and Further Study

Plans for transitions to further post-secondary or employment were created for all full-time programs in 06/07. The college assisted students in employment transitions through practicums, a student job board, tours of local businesses and classroom visits by employers such as the Health Region, financial institutions and accounting firms.



Recognition of Prior Learning

Cypress Hills College took the lead on a Regional Colleges' project to advance RPL (Recognition of Prior Learning) in the college system. With provincial funding, the project included analyzing and strengthening college best practices in this area and creation of RPL toolkit.



Employment Rate of FT and PT Graduates and Completers

Skills Training - Institute Credit	88%
Skills Training - Industry Credit	100%
Basic Education - Credit	63%



Continued to Further Training Rates of FT and PT Graduates and Completers

Skills Training - Institute Credit	35%
Skills Training - Industry Credit	0%
Basic Education - Credit	47%



Building Community Capacity

Sharing Expertise to Develop Sustainable Communities

Cypress Hills College staff continue to participate actively in regional planning initiatives such as Action Southwest and Action Swift Current. Some of the active projects this year include ongoing efforts to improve regional air service and a new project to provide to high school students information on the types of careers available in the oil and gas sector.

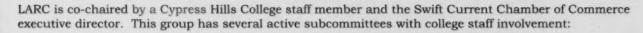


"Cypress Hills College has played a key role in the growth of the southwest. Cypress Hills College has been growing their post secondary programs and training opportunities to meet the demand. Therefore, young people are able to build their career path right here in the area, and so are more likely to stay in the region."

Her Worship Anne Weisgerber, Mayor of Maple Creek, SK

Regional and Local Engagement in Community Development Partnerships

Labour Attraction and Retention Committee



Immigration Committee – A proposal for a regional settlement solution for new immigrants was created and has been funded for implementation in 07/08.

Youth Retention Committee – Career exploration workshops were held with Grade 9 students at the Swift Current High School to expose young people to a number of different career choices available in the Southwest. Career bulletin boards are also being maintained at schools in the region.

Promoting Professional Opportunities – Members of this committee attended trade fairs in Alberta and Saskatchewan this year to promote opportunities in the southwest.

Housing - Community and employer concern about the current lack of housing in Swift Current and other southwest communities has prompted the creation of this new subcommittee in 06/07.

LARC has also supported the Southwest REDA's "Think Future" provincial labour attraction and retention conference held in October 2007 in Swift Current.



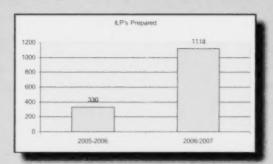
The college launched a new Driver's Education Resource for immigrant students in 06/07. Several requests have been received from organizations looking to utilize the resource.

Building Community Capacity

Animating Rural Capacity Development

Canadian Agricultural Skills Services (CASS)

The CASS program has been immensely popular with farm families in the college region this year. The college saw a dramatic increase in activity with more than three times as many Individual Learning Plans prepared as in the previous year.



Training for Hutterian Colonies

The college, as along with Prairie West College, has arranged electrical apprentice tutorials for colony members seeking certification in the Electrical trade. This is the first major project with the Hutterite colonies in the region, involving more than 40 individuals. Training in other trades is expected to follow.

as Com

Cypress Hills College announced in March that its three rural campuses in Maple Creek, Shaunavon, and Gravelbourg will now offer 12-month a year service rather than 9 month service in order to help meet the needs of students and employers in rural Saskatchewan.



Growing the Economy



Align Programs and Services with Growth Sectors

Energy Consortium

Cypress Hills College partners with Southeast Regional College and Prairie West College in a Tri-College Energy Consortium. The group is seeking to expand training opportunities in the oil and gas sector through a shared development approach.

The consortium also participated in the drafting of a provincial Oil & Gas Workforce Development report through the participation of a representative on the Steering Committee.

The consortium was awarded the right to provide all three levels of Rig Technician Apprenticeship training based on a call for proposals from the Saskatchewan Apprenticeship and Trades Commission. This is the first time regional colleges have directly provided such training.



Energy Training Centre Partnership

A formal Memorandum of Understanding was signed with Prairie West College to jointly market and expand courses for the oil & gas sector in the western part of the province.

A formal agreement with ENFORM was signed and new courses were offered for the first time in the Cypress Hills College region. The college has taken on the invigilation of ENFORM exams as well.

Tourism

The college partnered with STEC, Tourism Swift Current and the Southwest Entrepreneurial Centre to host a series of free half-day Tourism Ambassador Workshops in June during Tourism Awareness Week. More than 90 people participated in these sessions intended to train summer and regular staff in positive customer service techniques.



Serving Employers Through Customized Solutions

Custom Training for Business

Growth in custom training has resulted from a higher level of employer contact in 06/07. Training has been arranged for a wide variety of businesses and organizations, including the first Pilot Escort Vehicle certification held in the region.

34 custom classes were held in 05/06 with \$39,480 leveraged

40 custom classes were held in 06/07 with \$111,608 leveraged.

College staff completed 233 business visits throughout the region in 06/07 to a target of 250.

Growing the Economy

"The college has identified a need and really stepped up to the plate to provide custom training options for the oil & gas industry."

Allan Krupka, District Environmental, Health and Safety Advisor, Plains Marketing



Support and Encourage Entrepreneurship and Business Development

Job Start/Future Skills

This was an active year for Job Start/Future Skills projects with major training projects for the employed with REM and Honeybee Manufacturing. Workbased training projects assisted employers in a variety of businesses: non-profit, restaurant, accounting, manufacturing, communications, food processing, personal services, and economic development.

TABLE 5: Workbased Training for the Whole College (Program Year – July 1, 2006 to June 30, 2007)

	,			# of Trainces						
Year	Year	# of Distinct Employers	# of Contracts	In progress	Completed Successfully	Completed Unsuccessfully	Did Not Complete	Total # Trainees	Department Funding(Paid \$)	
2004-05	6	6	0	5	0	2	7	\$ 27,126		
2005-06	8	9	0	29	0	3	32	\$ 62,399		
2006-07	11	13	10	70	2	0	82	\$ 76,136		

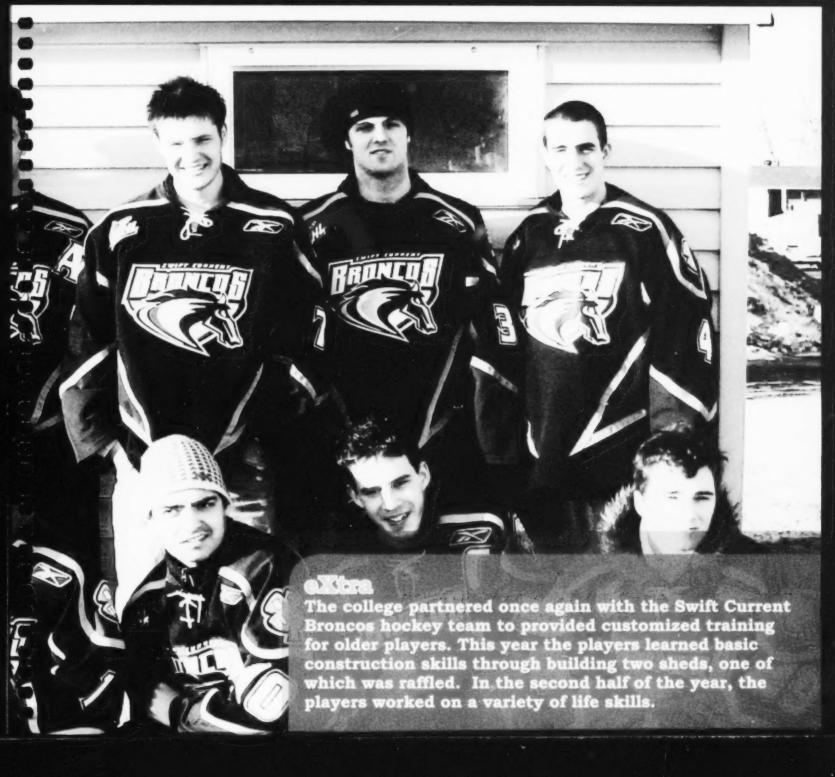
- 2006-2007 Program Year results may appear inconsistent with previous years as some contracts are still in progress and information is still being processed.
- · Program Year is based on contract start date between July 1 and June 30 of a given year











Modern Post-Secondary Institution

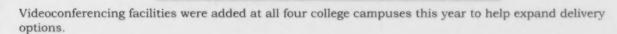
Building Critical Mass

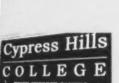
Thanks to more focused recruitment and additional opportunities created by mid-year funding, the College saw a significant 24% increase in student full-load equivalents in 06/07 over the previous year.

TOTAL ENROLLMENT



					Ac	uals			
		Aver	age(past	three ye	ars)	2006-2007			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLES	Student Enroll FT		Student Enroll Casual	FLES
SKILLS	Institute Credit:								
TRAINING	SIAST	73	196	32	123	92	183	15	112.9
	*Other	2	7	0	2	0	3	0	0.2
	Apprenticeship & Trade	0	10	0	0	0	0.	0	0
	Total Institute Credit	75	203	32	125	92	186	15	113.1
	Industry Credit:								
	Total Industry Credit	0	216	963	114	7	256	1103	132.1
	Non-Credit (Industry Non- Credit, Community/ Individual Non-Credit, Personal Interest Non- Credit)								
	Total Non-Credit	0.	29	566	34	0	59	259	48.0
TOTAL SKILLS TRAINING		75	448	1561	273	99.	501	1377	293.1
BASIC	BE Credit:								
EDUCATION	Adult 12	35	40	0	39	30	29.	0	28,1
	Adult 10	22	5	0	15	7	5	0	6.4
	Academic GED	3	4	0	6	13	36	0	33.9
	Total BE Credit	50	49	0	60	50	70	0	68.4
	BE Non-Credit:								
	Employability/Life Skills	0.	5	0	2	9	13	0	26.2
	English Language Training	1	33	0	8	0	48	0	9.3
	General Academic Studies	9	18	0	13	0	17	0	0,9
	Literacy	10	19	0	18	9	21	0	17.1
	Total BE Non-Credit	20	75	0	41	18	99	0	53.5
TOTAL BASIC EDUCATION		80	124	0	101	68	169	0	121.9
UNIVERSITY	Total University	14	43	0	20	2.1	44	0	27
TOT	AL ENROLLMENT	169	615	1561	394	188	714	1377	442









Modern Post-Secondary Institution

Modern Facilities to House Programs and Provide Expected Amenities and Services

Cypress Hills College was disappointed not to receive capital in the 07/08 budget for major renovations to Swift Current Campus. However, the college did minor renovations in 06/07 including converting a classroom to an electrical shop, renewing two classrooms, painting in selected student areas, and expanding the student lounge/cafeteria area. Funding to upgrade the existing space and expand shop facilities to accommodate growth remains a top priority.

Higher enrollments and more trades programming have put pressure on classroom space at the Swift Current Campus.

The Shaunavon Campus moved administration functions out of the local high school to an office space on the main street in Shaunavon in May, in order to be more accessible to employers. The college will continue to partner with Chinook School Division to utilize classroom space in the high school for programming.

Image and Communication

The college launched a new graphic image and logo in March 2007. The new theme notes that there is "more to eXplore" at Cypress Hills College. All design work was completed in-house using staff feedback. An investment was made this year in video and photo documentation of college programs and events for a variety of recruitment and advocacy purposes.

On March 8, a series of events at all four campuses introduced the new look and all of the important changes at the college in 06/07.

Several new communication tools were introduced this year: student and staff intranets, new events monitors in the lobby at Swift Current Campus, the inaugural edition of a semi-annual college program guide, and a brand new website at www.cypresshillscollege.sk.ca. The college also put a greater emphasis on public relations, with numerous launch events, press releases, and a monthly "College Post" section in the regional "Prairie Post" newspaper.

Staff also assisted with the provincial Youth Summit in Saskatoon in February, helping with sessions and staffing the ASRC booth.

"Prairie Post is glad to help build up the Cypress Hills College SunDogs athletics program. We've also been excited to report on the many events and new initiatives at the college this year. These changes enhance education options in the southwest, making Cypress Hills College an attractive choice for post-secondary education."

Doug Evjen, Sales Manager, Prairie Post









Doug Evjee

Leveraging Partnerships

Through an agreement with the Training Zone, staff and students of Cypress Hills College will enjoy discounted aum memberships through June 2008.

Chinook

Partner with Communities and Employers

The college reached out to its alumni for the first time on 06/07, creating an alumni database and sending out two newsletters of current college events. Alumni also participated in recruitment activities this year.

Cypress Hills College once again partnered with the Swift Current Library to host a Chili Cook-off event. College, library and community groups and individuals entered by cooking up their favorite chili recipe and were then judged by a media panel. Guests enjoyed the free chili lunch.

Partner with K-12 System

A formal Memorandum of Understanding was signed with Chinook School Division in September, In addition to a funding arrangement for 18-21 year olds taking Basic Education at CHC, the partners also undertook joint initiatives in career counseling and transitions in 06/07.

A key project involving both Chinook high school counselors and CHC staff is an Action Southwest initiative to create and deliver to high school students a presentation about the broad range of careers in the oil & gas sector. The presentation was piloted in 06/07 with more presentations planned in the next academic year.

College staff also spoke to around 120 Grade 8&9 students during the OM Irwin Career Day in May. Students were bused to the Swift Current campus to tour the building and learn about various programs. Recruitment staff also attended various career fairs and did in-class sessions at many schools in the region this year.



Signing the Memorandum of Understanding was a good fit for both institutions because we are working within similar boundaries. It has allowed us to work closely and has created a common <u>yoal to work towards an</u> inclusive education system. Cypress Hills College has done a great job in creating an exciting buzz in the community and presenting itself as a viable post secondary option. Liam Choo-Foo, Director, Chinook School Division

students at Oman



Leveraging Partnerships

Advocate our Interests and Priorities with Key Stakeholders

A unique partnership opportunity arose this year as the old regional hospital was decommissioned with the opening of a new hospital in Swift Current. Cypress Hills College worked with the Department of Advanced Education and Employment, Cypress Health Region and the City of Swift Current to assess the viability of maintaining the boiler facility after the hospital was demolished to serve as a training lab for Power Engineering classes. This would prevent students from having to relocate to Saskatoon for the lab portion of their Level 4 and Level 3 programs and would also facilitate shorter power classes, tutorials, and industry need for boiler hours. Swift Current City Council approved the transfer of the property to the college, seeing the value of the project in attracting and retaining students, and serving industry needs in the region.



"We are extremely pleased with the leadership role Cypress Hills College has taken with respect to post secondary education in the southwest. As we all know, an important avenue to retain and attract our valued youth component is to provide them with choices in post secondary education. Our college has been able to provide the types of courses that will not only benefit our students, but the industries in our region as well. As a Council we understand the importance the college plays for our community, both students and businesses. And that is exactly why we agreed to provide the college with the boiler power plant that will be available once the old hospital is demolished. This plant will be an integral component for the college to grow and expand its Power Engineering program and is a concrete example of how the city can partner with the college to enhance what our community has to offer."

Her Worship Sandy Larson, Mayor of Swift Current



Despite ongoing advocacy, major capital funding has not yet been secured from the Department of Advanced Education and Employment to renovate Swift Current Campus and add shop space. This continues to be a college priority, and advocacy efforts will continue in 07/08.

Planning, Renewal and Accountability



Develop a Results Management System for Internal and External Assessment and Decision-Making

The college's internal periodic reporting and Board reporting processes were changed in 06/07 and a set of Balanced Scorecard measures were developed.

The first ever graduate follow-up survey at approximately one year after program completion was conducted with students completing in the 05/06 year. This information helped the college get a clearer picture of student transitions, income, debt and geographic mobility. 66% of eligible survey candidates responded. Key findings included:

- 20 % of those contacted had relocated to the southwest region in order to take their programs
- 49% of those contacted claimed to be debt-free at the end of their programs
- 98 % of those contacted would recommend Cypress Hills College
- 72% of those contacted had been employed in program-related work
- 94 % of those contacted were employed in Saskatchewan

The college also partnered with the University of Regina to conduct a survey of first year university students, and to study success rates of past CHC students who continued to the University of Regina.



Develop Enhanced Capacity for Fund Raising to Provide Fiscal Capacity

"Growing the Future" Campaign

In February, Cypress Hills College launched the "Growing the Future" student scholarship campaign. The campaign's goal is to raise \$500,000 over the next five years for scholarships, from existing and new donors and from fundraising events. The college has an entrance merit scholarship program available to both Grade 12 and Grade 11 students who choose Cypress Hills College. From \$500 to full tuition may be awarded depending on student marks.

Development efforts in 06/07 also involved a new donor recognition package, including a new Donor Wall to be installed at Swift Current campus.



Development activities were assisted by efforts of a group of community leaders who volunteer their time as the college "Board of Champions". This group provides advice to fundraising efforts.

Bob Jamieson Viviane Barber
Al Chilton Vim Parmar
Trevor Koot Trent McCleary

Planning, Renewal and Accountability

extra

\$57,635 was raised for the 2007-2008 scholarship pool. The college was able to utilize its full allocation from the Centennial Merit Scholarship program to benefit students. \$58,500 in 60 student scholarships were given out to incoming students in 2006-2007.

Athletics Sponsorship

The Prairie Post newspaper donated over \$10,000 as the major sponsor of the Cypress Hills SunDogs athletics program.

Boston Pizza was the major sponsor of the first "Cypress Hills SunDogs Auction eXtravaganza" event in April. The local restaurant donated more than 160 art pieces, neon lights, and sports memorabilia pieces formerly decorating their premises and also supplied food for the evening, which included live and silent auctions. The capacity crowd of 200 raised \$16,000 in one evening.

Invest in Staff to Ensure a High Quality Team

All administrative staff had formal workplans and professional development plans in 06/07. Two all-staff professional development days were organized in 06/07. The autumn workshop dealt with coping in a changing environment and the spring event provided job maintenance process instruction for staff and classroom management and Moodle training for instructors. 61% of in-contract staff participated in PD activity over and above scheduled staff PD days and nearly \$31,000 was spent on professional development

College staff attended a variety of local, provincial, and national conferences including: Regional Colleges Conference 2007, TLT, ACCC, the National LMI Forum, the ACCC Fundraising Forum, SABEA, and the April SIPP conference.

Human Resources Officer Karen Ellis completed her Certificate in Human Resources from the University of Calgary.

Program Co-ordinator Karen Richmond was awarded the Swift Current Chamber of Commerce "Eager Beaver" award for 2007. Karen was recognized for her active work in with the business community and Action Swift Current and her many contributions as co-chair and committee head for the Labour Attraction and Retention Committee.









Haren Ellis Cypress Hills College



Cyprass Hills College

Cypress Hills
COLLEGE



Cypress Hills

eXtra

Recipients of academic, athletic and leadership awards at the first annual Celebrating Students awards evening, April 20, 2007.

Campus Reports Gravelbourg



Program Highlights

Part-time credit training in Photography, Office Education, Bookkeeping and Automated Accounting ran this year in Gravelbourg.

Eight Class 1A Truck Driver Training Upgrader sessions ran in the Gravelbourg campus area, as well as three Prep to Write classes.

Several JobStart/Future Skills projects ran in the region this year, training employees for work in a variety of businesses.

More than 90 CASS clients were served in the Gravelbourg region.



"If it wasn't for the CASS program my partner and I would have not been able to start up our own business. Training for interior design is very hard to find in Saskatchewan, and when you do it is very costly. Cypress Hills College helped us a lot with the CASS application process; we were able to find out how the CASS program could provide funding support for us in different areas of our training."

Rita Csada, Co-owner of Home Haven Interiors, Gravelbourg

A LINC ESL class was held this year with 19 students to help new employees and their families who have come to the region from China, the Philippines and other countries.

Custom Training

Custom supervisory training was provided to staff at Trailtech and First Aid training was provided to 32 students at Lafleche Central School.



Special Events

Gravelbourg Campus hosted the regular Cypress Hills College Board meeting in April, including a campus tour and presentation on campus activities by Campus Co-ordinator Margaret Schafer.

In conjunction with March 8 "Image Day" activities, Gravelbourg campus hosted "Coffee on the College" – a coffeehouse information evening for high school students, parents and the public at Café Paris.

Recruitment staff attended the Assiniboia Career Fair, which includes Gravelbourg area students, in September.

A Student Awards Night was held in June with 7 scholarships handed out to deserving students.

EXTER

In the Gravelbourg region training ran in the towns of Gravelbourg, Lafleche, Mankota, Central Butte, Glentworth and Tugaske.

Campus Reports Maple Creek

Program Highlights

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Again this year, a full-time Adult Basic Education ran between October and May, serving 27 students. A Workplace Essential Skills program was then staged in May and June, with 11 students taking advantage of the latter program.

More than 50 CASS clients were served in the Maple Creek region this year.

An innovative Corrections Worker Pre-Training program graduated 14 students in December. This partnership between Cypress Hills College, Okimaw Ochi Healing Lodge, and Correctional Service of Canada provided pre-recruitment training for Older Sister/Primary Worker positions in correctional facilities such as the Healing Lodge as well as computer, math and life skills training and First Aid, CPR and WHMIS certifications. Candidates accepted by Corrections Canada may then enter Corrections Worker training.

Three part-time credit classes in the Educational Assistant program were also held at the Maple Creek campus this year.



In the Maple Creek region classes ran in the towns of Maple Creek, Leader, and at Nekaneet Reserve.

"I have recently participated in the Pre-Correctional Officer Program and I found it to be very insightful. It helped to understand what the Ochimaw Ochi Healing Lodge and other correctional facilities are trying to achieve for women. Thank you to the staff of the Cypress Hills College for developing this course and making it possible to obtain a career in corrections."

Katrina Smith. Maple Creek

Custom Training for Industry

Custom driver training was arranged with a local Hutterite colony and the campus hosted the Discovery School for Driver Education in partnership with the Plymouth Brethern via SCN this year.

Special Events

Maple Creek Campus arranged a "College Breakfast Jam" at Maple Creek High School to kick off Image day celebrations March 8. Information and a free breakfast were provided to interested students and staff.

College staff participated in Treaty Day activities at Nekaneet Reserve on May 18 and the Workplace Essential Skills class took part in a traditional Sweat Ceremony with the Nekaneet First Nation.





Three College staff members participated in the Cancer Relay for Life in June.



Campus Reports Shaunavon



Program Highlights

A full-time 8 week Production Line Welding program ran in Shaunavon this year, as well as part-time credit training in Continuing Care Assistant and Bookkeeping.

An ESL tutoring project in Eastend and Shaunavon was arranged for new employees and family.

More than 60 CASS clients were served in the Shaunavon region this year.

Twelve Class 1A Upgrader Truck Driver Training students took training in the region .

Industry safety training continued to be active with over 120 students taking training at this campus.

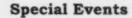


Custom Training

Five custom first aid classes and one custom H2S Alive class were arranged this year.



In the Shaunavon region, classes ran in the towns of Shaunavon, Eastend and Gull Lake.





An "Open for Business Luncheon" was hosted by the college on Image Day March 8. This presentation highlighting the growth at Cypress Hills College and announcing extended service at the rural campuses, was held in conjunction with the regular Action Southwest meeting with four region mayors in attendance.

Cypress Hills College assisted in the planning of a provincial Ethanol Symposium held in October. The event drew more than 400 delegates to learn more about this innovative industry from industry experts from across North America. The symposium was organized by Action Southwest around the efforts of Southwest Agri-Energy to help promote the construction of a ethanol facility in Shauanvon.





Continuing Continuing Continuing CARSTON.

A friendly welcome from the Practical Nursing class at the Cypress Hills College Ed Expo, March 8, 2007.



Program Highlights

Applied Arts and Technology

Power Engineering Level 4

This program was fully subscribed with 15 students. Cypress Hills College also assisted Prairie West College by videoconferencing common portions of the program to their Heavy Oil Operator Technician program, the first time Cypress Hills College has used this technology.

Pre-Employment Welding

Run for the first time at Cypress Hills College with a local instructor. All materials and supplies were also accessed locally – an injection of more than \$40,000 into the local economy.

Pre-Employment Electrician

Two full classes ran this year, serving 26 students from around the province.

Prep Cook

In partnership with STEC, the College ran a 3 month Prep Cook course starting in April. The local Royal Canadian Legion provided kitchen facilities for the program.

Practical Nursing

The program which started in April 2006 graduated 12 students in June 2007. Through creative scheduling, the college was able to accommodate student practicums despite a short practicum hiatus during the transition from the old to the new regional hospital in Swift Current.

Primary Care Paramedic

Cypress Hills College provided the classroom component of the program for 11 students while practicums were arranged by SIAST.

Office Education

Thirteen students participated in the program this year, down 50% from last year with the mandatory change to full lecture based instruction. The college enhanced the program with an optional work placement.

Business Administration - Year One "Unplugged"

The new "Unplugged" format for Business Admin attracted 17 students this year. The program featured laptop computers for all full-time students, a wireless computing environment, SmartBoard technology and a variety of on-line class enhancements. In addition the classroom was upgraded to include a wall mounted projector and plasma TV and new chars and desks. One second year tax class from the Business Admin Diploma program was also offered.







"It was beneficial and practical to work in the new wireless Business Administration classroom. It gave us the chance to test drive technology in the classroom. Carrying a laptop with you to class everyday gave us a real sense of what it is like for entrepreneurs, and the sense that you are ready for business. It was so advanced that to take anything less technologically focused would

be a step backwards."
Vickie Van Wormer

Cypress Hills College Business Administration Student



Community Services Programs

Part-time programming in Early Childhood Education and Educational Assistant ran in Swift Current.

Continuing Care Assistant

Despite a change to part-time format this year, uptake was strong on part-time classes as a number of untrained care aides hired by the Health Region work toward the completion of the program. This program will be moved to full-time next year to help meet employer need.

Class 1A Truck Driver Training

A 7 week Class 1A Achievement class ran in March, and more than 100 students were served through one week upgrader classes this year.

Heavy Equipment Operator

Two Heavy Equipment Operator classes ran this year – a four-seat program in the autumn and an eight seat program in the spring.

Industry Safety Certifications

Basic safety certification classes such as First Aid, CPR, H2S Alive, TDG and WHMIS, Ground Disturbance and Confined Space Entry continued to serve industries including oil & gas. New energy sector classes offered for the first time this year included Safety Program Development.

Personal and Community Enrichment Courses

Flexible computer training allowed students to purchase blocks of time to focus on select software. Basic welding and conversational language classes were also popular.





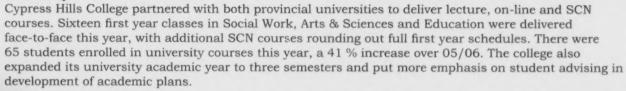


"I chose Cypress Hills College because it allowed me to stay at home and decide on what I wanted to take for classes in the future, while studying courses that were required for my two majors. Receiving a generous scholarship through the college was a major factor for me in deciding to stay in Swift Current and further my education. I enjoyed playing basketball and volleyball at the college level with the Cypress Hills College SunDogs. Having comfortable class sizes and a good student to teacher ratio helped me ease into the University environment."

Trevor Martens

University of Regina/Cypress Hills College student Swift Current

University



The potential to complete a full Social Work degree program while remaining in region was introduced this year with seven face-to-face classes being offered and an array of distance classes to complete the this year, with seven face-to-face classes being offered and an array of distance classes to complete the requirements.



The college's internet-based Ed-to-Go course registrations spiked this year, mainly driven by CASS client demand. Enrollments more than doubled from 05/06 levels to serve nearly 90 students this year.



63 students wrote GED exams in the region in 06/07.

Basic Education

The 180-day Basic Education program in Swift Current provided Adult 12, Adult 10, GED Preparation, English as a Second Language, High School Upgrading and Pre-Ten Literacy. A Workplace Essential Skills program was run from March to June, integrating with the ABE program and serving 9 students from that program and 2 other individuals. GED preparation was again offered in an on-line format for learners to study from home.

A Language Instruction for New Canadians program served 23 English as a Second Language learners this year. The program was extended to include conversational English classes.

A SaskSmart project provided workplace ESL and integration supports for employees at Jack's Repair in Eastend and Trailtech in Gravelbourg.

Job Start/Future Skills

A project with manufacturer REM Enterprises to provided workplace essential skills measurement for 9 new workers from the Phillipines.

Custom Training

A wide variety of custom training for businesses and groups was held in Swift Current this year – ranging from safety certifications to computer training to trades training.

Special Events

The college participated in the first annual Subway-Nancy Harvey-Marc Habscheid Foundation Golf Tournament in July. LPGA Golfer Nancy Harvey and former NHL Player and Coach Marc Habscheid hosts a charity tournament with proceeds going to a number of worthy organizations. The college's scholarship program will be a beneficiary.

In September, the Honorable Pat Atkinson, then Minister of Advanced Education and Employment toured the Swift Current campus and attended a ceremony to cut the "wire" to launch the Business Admini "Unphaged" program.

The college recognized both International Adult Learners' Week and Family Literacy Week with special activities this year.

The Swift Current Campus hosted an "ed eXpo" open house on March 8 as part of Image Day celebrations. All programs and services set up displays in a trade show environment and the public was invited to "eXplore" college offerings. A live broadcast by a local FM station accompanied the event.

On March 23 the college hosted its first annual Spring Donor Breakfast at the local Art Gallery. Donors enjoyed live music, an art exhibition, and a champagne breakfast and the Cypress Hills College Donor Wall was unveiled

The "Celebrating Students" evening April 20 honoured 55 students who excelled in the areas of academics, leadership or varsity athletics in 06/07. A catered supper was followed by the awards presentation and a slideshow of the year's events.

On April 27, the SunDogs Auction eXtravaganza was a major fundraiser for the varsity program. Boston Pizza generously donated over 160 pieces of art and memorabilia and over \$16,000 and many new college friends were raised in one evening.











Human Resources

Administration and Staff



Ed Bath Mary Jane Benesh Jody Blaschuk Doug Blohm Rhonda Cameron Danette Campbell Ryan Carlson Allyson Carr Sharon Coburn Teresa Cole Lyla Cooper Teresa Doucette Darryl Denning Ernie Downs Karen Ellis Sharon Fehr

Gord Aisman



Power Engineering Program Instructor
Basic Education Instructor, Maple Creek Campus
Shaunavon Campus Coordinator
Clerical Assistant/Admissions
Head Custodian
Accounting Clerk
Office Education/Business Admin Program Instructor
Electrical Program Instructor
Practical Nursing Program Instructor
SCN Attendant/Commissionaire

SCN Attendant/Commissionaire
Manager of Institutional Development
Program Coordinator
Director of Programs & Employer Services/University Program Co-ordinator

Senior Counselor/Student Services
Business Admin Program Instructor
Executive Assistant – Human Resource Officer
Career/Admissions Counselor

Chief Executive Officer/President
Basic Education Coordinator
Basic Education Program Instructor
Maple Creek Campus Coordinator
Program Secretary
Accounting Clerk
Information Systems Administrator
Office Education Program Instructor
Custodian
Practical Nurse Program Instructor
Basic Education Program Instructor
Basic Education Program Instructor

Basic Education Program Instructor, Maple Creek Campus Program Secretary Program Coordinator Business Admin Program Instructor Marketing Assistant Director of Finance & Administration Welding Program Instructor



Human Resources

Diana Molyneux

Registrar

Karen Newby

SCN Attendant/Clerical/Instructor Aide, Maple Creek Campus

Mona Patterson Edna Redmond Recruitment Coordinator Program Secretary

Karen Richmond

Program Coordinator

Sharon Robinson

Accounting Clerk to January 3, 2007

Joanne Schafer Margaret Schafer Communications Coordinator Gravelbourg Campus Coordinator

Bonnie Stevenson

Program Secretary

Lesley Urbanoski Linda Vigueras Receptionist/Clerical Assistant
Basic Education Program Instructor

John Wiebe Custodian



Student Employment

More student employment opportunities were created this year with two part-time student life assistants engaged throughout the year and two summer student positions.

The College hosted a two-month internship for a student from the Universite Balzac in Paris, France. Neslihan Bagci, who speaks four languages, is completing studies in International Trade Relations and Business. She had an opportunity to assist with college marketing, research, and recruitment efforts in May and June.



The college recognized seven staff members for reaching long service milestones and celebrated two staff retirements: Accounting Clerk Sharon Robinson and Custodian John Wiebe.

Professional Development

Professional development opportunities for administration and instructional staff continue to be a priority at Cypress Hills College with sixty-one percent of eligible employees accessing professional development funds in 2006-2007. Two professional development days were organized in November and February and the majority of staff attended both of these days.



Cypress Hills College Staff Agreement negotiations were completed this year, as was a scheduled job evaluation maintenance review. Cypress Hills College continues to participate on the Provincial Regional Colleges Human Resources group to ensure equitable HR practices throughout the province.



Student Outcomes Charts Equity Participation

TABLE 2: Equity Participation Enrollments by Program Groups for the Whole College- Masked

													Acti	rats											
					Av	erag	e (pa	st th	ree y	(ears)									2006	5-20	07				
	Program Groups	Al	borig	inal		Visib		D	isabi	lity	Er	Tota		Ah	origi	inal		/isib		D	isab	ility	En	Total	
SKILLS		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
TRAINING	Institute Credit:																								
	SIAST	7	10	0	n	n	n	n	7	n	75	189	34	n	6	0	0	0	0	n	N	0	92	183	15
	Other	0	0	0	0	0	0	0	0	0	m	7	0	0	0	0	0	0	0	0	0	0	0	n	0
	Apprenticeship & Trade	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0			0
	Total Institute Credit	7	10	0	n	n	n	n	7	n	77	196	34	10	6	0	0	0	0	n	n	0	92	n	15
	Industry Credit:																								
	Total Industry Credit	0	7	14	0.	n	n	0	n	6	0	218	951	r)	6	26	n	57	n	0	n	n	7	256	1103
	Non-Credit (Industry Non- Credit, Community/ Indivudual Non- Credit, Personal Interest Non- Credit)																								
	Tratition Sends	6	Je.	102	0	0	h	2	n	1	1	29	550	-	10	107	-	19	19	-	10	In	100	-	259
ASIC	SKILLS TRAINING CREDIT Basic Education Credit:	7	n	27	n	n	n	n	9	11	77	443	1544	41	22	n	n	n	n	n		n	99	501	137
DUCATION	Adult 12	6	n	0	n	n	0	n	n.	0	35	40	0	12	5	0	n	m	0	17	10	G	30	29	0
	Adult 10	12	n	0	n	n	0	5	n	0	22	5	0	0	n	0	n	61	0	0	n	0	7	5	0
	Academic GED	n	n	0	0	n	0	0	0	0	n	7	0	6	7	0	n	8	0	n	n	0	13	36	0
	Total BE Credit	n	n	0	n	n	0	n	n	0	n	52	0	18	n	0	n	13	0	i,	n	0	50	70	0
	Basic Education Non- Credit:																	L		I			L		
	Employability/Life Skills	0	n	0	0	0	0	0	0	0	0	5	0	n	9	0	n	0	0	0	0	0	9	13	0
	English Language Training	0	0	0	0	28	0	0	0	0	n	33	0	0	0	0	0	16		0	0	0	0	48	0
	General Academic Studies	n	6	0	n	0	0	7	n	0	9	18	0	°_	n	0	0	n	0	10	n		9		0
	Literacy	n	n	0	0	8	0	17	n	0	10	19	0	n	n	0	-	n	0	-	n	0		21	-
	Total BE Non- Credit	8	10	0	n	36	0	n	n	0	20	75	0	n	13	0	n	20	0	0	n	0	1.8		0
TOTAL	BASIC EDUCATION	28	16	0	n	39	0	10	16	0	80	127	0	23	27	0	17	30	0	n	1	0 0	68	16	9 0
NIVERSIT	Y Total University	0	n	0	0	0	0	0	b	0	14	42	0	n	0	0	0	0	0	0	n	0	21	44	0
TOTAL	ENROLLMENT	35	29	27	n	42	n	12	25	11	n	612	1544	30	49	29	9	31	n	n	1	7 1	18	8 71	4 137

Note. The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

Student Outcomes Charts Equity Outcomes

TABLE 4: Equity Participation Completers and Graduates by Program Groups for the Whole College

										10	tuals.									1
					Avera	ge (pas	t three	years)					2	006-2	2007				1
	Program Groups		Abor	iginal		Visible	Minorit	У	Disal	oility		Aborig	inal	Visi	ble Mi	inority		Disabil	ity	1
KILLS		E		CI	G	E	C		EC	6	E	10	G	E	C	C	E	10	16	1
RAINING	Institute Credit:																			1
	SIAST	17	8	n	n	n	n	7	n	17	10	n	n	0	0	0	17	n	n	1
	Other	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Apprenticeship & Trade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Total Institute Credit	17	8	n	n	In	n	7	n	n	10	in	In	0	0	0	n	m	n	1
	Industry Credit:																			1
	Total Industry Credit	21	7	13	n	n	n	9	5	n	34	6	32	7	n	6.1	5	0	5	1
	Non-Credit (Industry Non-Credit, Community/ Individual Non- Credit, Personal Interest Non-Credit)																			
	Total Non Credit	13	13	0	n	n	0	n	n	0	13	13	0	0	0	0	173	In	0	1
TOTAL SK	ILLS TRAINING CREDIT	51	28	in	9	6	n	n	13	6	57	n	n	7	n	n	10	171	n	
· DASIC	D Ja Education Credit			1	11	T	1	,1		, [1					1		٦
EDUCA	TION Adult 12		8	5	0	r)	0	0	n	t.	0	17	11	63	11	11	0	n	(c)	r
	Adult 10		14	5	n	n	0	0	6	n	n	n	0	0	n	п	0	n	0	r
	Academic GED		n	n	0	n	n	0	0	0	0	13	8	0	11	9	FY	5	n	r
	Total BE Credit		n	n	n	n	n	0	17	6	13	n	19	m	15	13	61	9	3	13
	Basic Education Non- Credit:																			
	Employability/Life Skills		n	in	0	0	0	0	0	0	0	10	10	0	n	n	0	0	0	0
	English Language Training		0	0	0	28	25	0	0	0	0	3	0	0	16	16	0	0	0	100
	General Academic Studies		6	n	0	n	n	0	n	n	0	n	n	0	n	n	0	n	n	0
	Literacy		n	n	0	8	8	0	n	n	0	0	n	0	n	n	0	-	n	1
	Total BE Non-Cre	dit		10	0	n	n	0	N	n	0	n	n	0	22	21	0	n	17	K
	TAL BASIC EDUCATION		29	21	n	n	n	0	16	10	n	50	34	n	37	34	n	13	6	P
UNIVER	SITY Total Universit	У	N	n	0	0	0	0	n	n	0	n	n	0	0	0	0	17)	n	0
TO	TAL ENROLLMEN	Т	82	51	m	n	n	n	37	n	n	43	58	37	44	37	13	6.0	12	1

Note. The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and subclassification is reported as "n".

Student Outcomes Charts Equity Participation

TABLE 3: Student Success by Program Groups for the Whole College

													Actu	ials											
					A	verag	e(pasi	thre	e yea	rs)				1					2006	200	7				
	Program Groups		otal Stu Comple			tal Stu Gradua	dents	Tot	al Em	ployed			ing to		tal Stu			tal Stu Gradua	dents	Tot	al Em	ployed			ing to
Skills		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Training	Institute Credit:																								
	SIAST	30	132	12	37	46	15	21	17	2	14	6	1	10	152	12	71	41	3	50	53	0	5	3	0
	Other	0	7	0	2	0	0	1	0	0	0	0	0	0	3	0	0	0	0	0	2	0	0	0	0
	Apprenticeship & Trade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Institute Credit	30	139	12	39	46	15	22	17	2	14	6	1	10	152	12	71	41	3	50	55	0	5	3	0
	Industry Credit:					1																		1	
	Total Industry Credit	0	81	353	0	139	607	0	15	0	0	0	0	2	25	45	6	238	1057	2	1	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	31	578	0	0	3	0	0	0	0	0	0	0	58	259	0	0	0	0	2	0	0	3	0
TOTAL	L SKILLS TRAINING	30	251	943	39	185	625	22	32	2	14	6	1	12	238	316	77	279	1060	52	58	0	5	6	0
Basic	Basic Education Credit:				\top																				
Education	Adult 12	25	23	0	4	0	0	12	11	0	14	8	0	25	16	0	1	0	0	6	3	0	5	3	0
	Adult 10	8	3	0	5	1	0	4	1	0	5	1	0	4	1	0	1	1	0	0	0	0	2	2	0
	Academic GED	2	15	0	0	2	0	1	2	0	0	0	0	9	30	0	1	0	0	0	8	0	2	1	0
	Total BE Credit	35	41	0	9	3	0	17	14	0	19	9	0	38	47	0	3	1	0	6	11	0	9	6	0
	Basic Education Non- Credit:																								
	Employability/Life Skills	0	4	0	0	0	0	0	1	0	0	1	0	9	11	0	0	0	0	1	1	0	1	1	0
	English Language Training	1	29	0	0	0	0	0	12	0	0	4	0	0	48	0	0	0	0	0	11	0	0	0	0
	General Academic Studies	5	16	0	0	0	0	1	11	0	2	3	0	0	13	0	0	0	0	0	7	0	0	1	0
	Literacy	6	18	0	0	10	0	2	11	0	3	16	0	7	16	0	0	0	0	0	3	0	0	1	0
	Total BE Non-Credit	12	67	0	0	0	0	3	35	0	5	14	0	16	88	0	0	0	0	1	22	0	1	3	0
TOTAL	BASIC EDUCATION	47	108	0	9	3	0	20	49	0	24	23	0	54	135	0	3	1	0	7	33	0	10	9	0
UNIVERSITY	Total University	14	42	0	0	0	0	0	0	0	0	0	0	21	44	0	0	0	0	0	0	0	0	0	0
TOTAL	LENROLLMENT	91	401	943	48	188	625	42	81	2	38	29	1	87	417	316	80	280	1060	5.9	91	0	15	15	0

Completed = the total number of students who completed course requirements or remained to the end of the program.

Enrollment Charts

TABLE 1A: Enrollment by Program Groups for Gravelbourg Campus

CHAVELBOOK					Net	mafe			
		Aver	age (past	three ye	arsi		2006	2007	
	Program Groups	Student Enroll FT	Student Erroll PT	Student Froull Casual	F1.F-1	Student Empil ET	Studen (mrull PT	tistudent Enroll Casual	FEE
SKILLS	Institute Credit:								
TRAINING	SIAST	-1	20	1		5.	17	0.	1.5
	*Other	0.	10	0	(1)	0.	10	11	
	Apprenticeship & Trade	0	0	0		0	0	0	0
	Total Institute Credit	4	2.0	1	9	1	17	0	6.8
	Industry Credit:								
	Total Industry Credit	0.	29	70.	10	0	27	0.9	11.1
	Non-Credit (Industry Non- Credit, Community/ Individual Non-Credit, Personal Interest Non- Credit)								
	Total Non-Credit	0	(1)	8.7	14	0	0	69	4.9
101	AL SKILLS TRAINING	4	149	156	71		19.	164	24.8
GASIC	BE Credit:								
EDUCATION	Adult 12	0	10	0			0	0	0-
	Adult 10	0	10	0			10	0	P
	Asademic CED	0	10	0			0	6	
	Total BE Credit	0	0	0			0	6	11
	BE Non-Credit:		1						
	Employability Life Skills0	0	10	0		à.	P	10	0
	English Language Training	0	9	0		1	215	11	9.8
	General Academic Studies	0	8	0			17	10	0
	Elteracy:	0	10.	0		1	P	0	0
	Total BE Non-Credit	0	17	0			20.	0	5.8
101	AL BASIC EDUCATION	0	17	0			114	0	6.9
UNIVERSITY	Total University	0	15	0	0.5	17	1	11	5.0
TOT	AL ENROLLMENT	4	0.8	150	26.5		177	100	DED

TABLE 1A: Enrollment by Program Groups for Maple Creek

MAPLECREU					341	osk			
		Aven	age (past	three ye	Hars)		2006	2007	
	Program Groups	Student Frond	Student Fredi Pf	Student Entoll Estoual	FILES	Student Creal	Studen Freed PT	Entratest Entrat	Files
SKILLS	Institute Credit:								
TRAINING		1	1.1	-			111	10	11
	- Other	0	0.	0		11	0		
	Apprenticestop & Trade	0	0.	0		0	0		
	Total Institute Credit		11	K-		0	10		
	Industry Credit:			1					
	Total Industry Credit	0	19-	(49		0	7	124	11.
	Non-Credit (Industry Non- Credit, Community Individual Non-Credit, Personal Interest Non- Credit)								
	Total Non-Credit	0.	0			0	16	12	
101	AL SKILLS TRAINING	1	1.6	229	10	0	47	174	10.7
0ASIC	BE Credit								
EDUCATION	Advit 12	1	1	0	4	11		10	Ø1. L
	Adult 10	1.1	1	10			1		
	Academic GED	V	10	0				07-	6.4
	Total SE Credit	10	1	0	1+	18		0	114
	BE Non-Credit:								
	Employability Life Saids:	10	F	0		0	11	0	
	Frighth Language Training	0	(7.			0			1
	General Academic Studies	0	1	17		1		-	
	Etterary	l.	0	0	1.8	-		1	17
	Total BE Non-Credit	1	E	0	75.6	2	11	0	127
TOT	AL BASIC EDUCATION	26.	0.	11	218	20	18	0	Jtr1
LINIVERSITY	Total University	0	4	0	0.5	0	4	10	0.4
TOT	AL ENROLLMENT	17	48	777		20.	0.1.		16.4

Enrollment Charts

TABLE 1A: Enrollment by Program Groups for Shaunavon Campus

SHALINAVON					100	tuals			
		Aver	age (pasi	three y	04/5)		2005	2007	
	Program Groups	Student Enroll ET	Student Erroli 91	Student Evroli Carnal	91.5%	Student Executi ET	Shaler Brasil PL	Ermit Exami	\$1.Fo
SKILLS	Institute Credit		1	1					T
TRAINING	SIAST	7	13	10	2.5)		11.	1	
	Other		0	10			1		
	Apprenticeship & Trade	0	0.	0		0	1	0.	1
	Total Institute Credit	0	14	K 1		0	1.2	9-	N.
	Industry Credit:								
	Total Industry Credit	0.	1.1	121		0	10	10	11.5
	Non-Credit (Industry Non- Credit, Community Individual Non-Credit, Personal Interest Non- Credit)								
	Fotal Non-Credit	0	10.	38.			1	jn-	14
101	AL SKILLS TRAINING	0	25	161			0.8	11111	RAII
DASIC	BE Credit								
EDUCATION	Adult 13		P	D	0		1	P	10
	Adult 10	0	0	0			10	11	1
	Academic GED	0.	10	0	0	0	0	8.1	
	Total BE Credit	0.	10	P			0	0	
	BE Non-Credit								
	Employability Life Saills.	0	10	10		0	0	0	81
	Ingoch Language Training	0	P	81			1	10	0.1
	Ceneral Academic Studies	0	1	0		0		17	0
	Literacy	0	10	0		0	1	0	9.1
	Total BE Non-Credit	0	1	10			1		0.1
	AL BASIC EDUCATION		16	14	1.2		1	0	D.I.
UNIVERSITY	Total University	0	P	0	8.7	0	(6)	1	10
TOT	AL ENROLLMENT	11	111	16.1	118		1111	100	18.1

TABLE 1A: Enrollment by Program Groups for Swift Current

					Acr	Night.			
		Averi	ieuqi aga	three ye	NES		2006	2007	
	Program Groups		Street P		5121	Total Control	inight Fi	Total Control	F13 =
SKILLS	Institute Credit							1	
TRAINING	SIAST	0.1	1.76	11		47	141	17	
			14	1	1	-		10	0.2
	Apprentiviship & Trade		10	1		-	97	6	
	Total Institute Credit	7 E	132	27		87	148	12	292.8
	Industry Credit								
	Total Industry Credit		167	630	74		711	825	m.=
	Non-Credit (Industry Non- Credit, Community Individual Non-Credit, Personal Interest Non- Crediti								
	Total Non-Credit	0	2.7	36/9			01.	160	15.4
101	AL SKILLS TRAINING	17	1211	10/10		94	2(1)	1002	021.9
DASIC	BE Credit								
EDUCATION	Adult 12	29	25	1	14	1.0	27	0	
	Amat yo	1.0	1					+	9.5
	Academic CED	1	1	1	4		27	1	76.4
	Total BE Credit	0	29		4.7	1.2	60	10	01.6
	BE Non-Credit:								
	Employability Life Skilly	0	1	0.		1	2	10	
	Legish Language Training	L	25	1			2.1	P	1.4
	General Academic Studies	2	8	4			17	1	0.9
	Literacy	17	1.6	0	14.	-	19		14.5
	Total 8E Non-Credit	12	5.4	já.		76	6-1	0	
7014	AL BASIC EDUCATION	5.1	81	4	71	48	121	0	68.8
UNIVERSITY	Total University	14	3.6-	0	3.0	21	43		(4, 8
TOTA	AL ENROLLMENT	118	447	1010	291	101.	5.66	1002	119.5

AUDITORS' REPORT

Board of Directors Cypress Hills Regional College

We have audited the statement of financial position of Cypress Hills Regional College as at June 30, 2007 and the statements of operations including supporting schedules, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the College's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Starkinage

Chartered Accountants

Swift Current, Saskatchewan August 21, 2007



Cypress Hills Regional College Statement of Financial Position As at June 30, 2007

Slatemer

	_		_		2007					2006
	Opt	erating Fund	ç	agital Fund	School	arship Fund		Total		Total
Assets										
Surferi assets	5	436.603	5		s	17.867	4	249,870	×	627 163
remporary myestments		47 148						61146		
Accounts receivable from 1		269 156						769.556		227 168
invertiones		13 129						13109		10.661
Precised expenses		14,120	_					94,525	_	10.524
		1 480 558				12.867		1.693.620		875 961
Non-current seasts										
Capital assets, chose 4	-		-	1561.516	_		_	1,561,616	-	1 500 4 14
	5	1490 556	1	1,581,616	5	12.667	5	1275241	5	2 426 361
Lieb Mise										
Current (ab.ittiae										
Accrued savanes and benefits	8	219.742	5		8		5	219 742	8	155.376
Accounts payable and anniued habenes unearned revenue (Note til		179,026						170,800		18 536
The equipment services (white 1)	-	119 000	-	-	-		-	179 026	-	
	_	569,573	-		-		-	569.573	-	900.574
fret assets										
Invested in capital assets				1.561.616				1.561.516		1,608 418
5 stemath restricted ficile 6;		200 000				Q 867		\$15.961		5,000
Enemaly restricted (Note 6)		146.621						586.621		18.60
Universited	_	124 164	_		-		-	124, 166	-	121,552
		910.985	-	1,561,610	-	12.867	-	2.505,666	_	1 363.767
	5	1.480,558	5	1.561.815	5.	12,867	8	3,075,261	1	2 484,301

Compeny Comment Note Co

formed or letablish the liver

15 all

CYPRESS HILLS REGIONAL COLLEGE

Statement of Operations for the year exast June 80, 2007 .

		become nec			(4654) L200			NAME AND POST	1006.7	16	
mana hana	Autor	760	Nett.	(Natyles	290)	2935	Refer	580	AND NAMES		Neo
	2	1.100	1 105.46	1 -10		t were	2 -0.000	of letter of	1 1 1 1 1	11000	1 1961
Project programmers			(0.44)								
		- 10 (6)	in say				10.000		FT 44		
	6.006.751	5,516,746	6/113,767	25,000	248.567	MK (KE)	65.500	86.701	4174.0	18610	6 501 75
Spends School 2											
Agency colours	10,110		200 501						100		
A.C. Stranger				160,000	190				7.1		
		10000	700.00								
		10.00	24 - 81								
			Alteria								
			1.08(10)								-7-1
							A1 500	4.00	4.5	10.00	
	K963 627	1.067.195	6.146.681	(60) (63)	190 753	161.630	65.500	(6.54)	4,766,76	5 5114 129	K 100 Tz



Cypress Hills Regional College Statement 3

Statement of Changes in Net Assets For the year ended June 30, 2007

				21	007								2006
		pital Fund		larship Fund				erating Fund	d				
		vested in ortal assets		estricted	Ev	Rest		nternally		restricted	Total		Total
	Cay	ones essets		Atterisariy	EX	thersany	-	rear ranny	Un	restricted	TOTAL	-	TOTAL
Net assets, beginning of year	5	1,608.414	5		5	15,000	5	236,821	5	123.552	1.983.787	S	1,814,341
Excess of revenues over expenses		54,804		12.867						454,210	521.861		169.446
interfund transfers (Note 13)		(61.402)				185.000		350,000		(453.598)			
Net assets, end of year	\$	1.581.816	5	12.867	5	200.000	93	586,821	5	124,164	\$ 2,505,668	5	1,983.787
		Balance	F	To Restricted		From estricted		Ending Balance					
Externally (estricted (Note 6) Power plant Scholarships Equipment	5	15,000	\$	200,000 12,867	S	15,000	s	200,000 12,867					
Total externally restricted	S	15,000	5	212.867	8	(15.000)	S	212.867					
internally restricted (Note 6) Program development Information technology Building	s	83,530 59,806 93,485	5	100.000	S		s	183,530 59,806 343,485					
Total internally restricted	S	236.821	\$	350.000	5		s	586.821					
Unappropriated fund	S	123.552	S	612	5		S	124 164					



See accompanying notes to financial statements

Statement 4

Cypress Hills Regional College Statement of Cash Flows for the year ended June 30, 2007

	2007	2006
Cash flows from (used in) operating activities Excess of revenues over expenses Amortization of capital assets	\$ 521,881 194,753	\$ 169,443 183,633
Principle and the second	716,634	353,076
Decrease (increase) in accounts receivable increase in inventories increase) decrease in prepaid expenses increase in accrued salaries and benefits (Decrease) increase in accounts payable and accrued liabilities increase (decrease) in unparamed revenue Cash provided by operating activities	58 (041 (2.468) (3.595) 64.366 (27.033) 31.666 837.610	(290,934) (161) 7,057 27,798 149,374 (106,001) 140,209
Cash flows from (used in) investing activities Purchase of capital assets Proceeds on disposal of temporary investments Cash used in investing activities	(168,155)	(609.660) 100,000 (509.660)
Net increase (decrease) in cash	669.455	(369.451)
Cash and cash equivelants at beginning of year	527,163	896,614
Cash and cash equivelents at end of year	\$ 1,196.618	\$ 527,163

The section and an expect of case or hard, balances and tempory investments are financial institutions

See accompanying notes to financial statements



Cyprese Hills Regional College Schedule of Operating Fund Revenues by Function For the view model June 35, 2007 Schedu

									2007	3907	1000
	19110	(4.0.)	the same	Par-	1-407	(Inversity)	Service Service	100		Buoyen (Non-1)	
		0.000	Account.	Great.	No men	UNIT	Support	Course	fire.	Total	1 day
Advanced Education and Employment											
Armin armin part	1 4168	1	,	5		5	\$	1	1 +966	5 50	1 1800
Alex part	1.079.191								1.076.490	1.843 (%)	1.052.741
		9/1/86	9-115	(25) 443	18 687			20,600	1,790,630	990, St.	10758
CAPITAL IN	21 (68)			14.758	150 596	11.634	189,779	91,000	409 126	510,481	(11) 485
Alty	(6) (8)			3,073					56.5 M	1 900	
	(26.1 (40)	St. 14	6.315	282.734	216.457	11-834	188,779	83620	1.751.968	3.149 (41)	3 (86) 78%
No Post II	11 100	349.60)	179.00		61.783		368	186 6 15	5.00 466	/// (AK)	10,196
	700 111	12829	24.154	20190	270.736	11.434	149 784	277.236	4.252.410	2 11 645	1 (% 46.)
Federal Government											
					28.871		11.00		89.671	16.537	85.640
Por											
					28 671		11.000		39.671	14,3,17	85.640
Other Revenue							-		-		-
Aires comments	W 184								K) 164		
	01.18.6	S/ 104	11.507	52.400	16.676				215.447	161.519	158.05
	-FR 600								49.60%	20.000	Mi chy
	111-00/76								11.628	188	
Physics Acres	1548						6.119			7.700	7 60%
		846 164	45.58		1600	109 056			800 162	505 546	606 172
1991	16.165	4.66		0.064			10.80		79.917	23 250	41.089
	160.96	(88.85)	16.661	16.161		109/0980	14.526		1 194 565	8.50 560	81164
Title mention	ZAICAW	196.00	***	30216	ndroer.	125 492		10.16	3516 (86	4 (898 75.0	4111.761
							-				
The representation	1.675.000	16L 1	16,785	26129	247.529	145,06	177 (89)	201.16	3.06/139	1,183,471	0.00
territory of											
	3 (10.87)	5 710 606	1 14 641	5 80 80	1 8148	5 (2474)	1 6.35	5 50,044	\$ 464.215	1 HOL	5 34 504

for all improry time in france statement



Crutes in this Regional College Schedule of Operating Fund Expenses by Function 31/40/4

April 1990 Taller Talle

									12		75.7		7.00
Sacrop	JAIR T	arry.	Mari, 62	Marine.	LPSVersity.	J. 10	41				10.10		
	1,40	50-1-0	Let	Arrivet	Lett	154000	30%		1000		1.00		150
11.94	546-170	74.00	eli	8.70	- 10	100							1600.00
	754	160				1.457			151.1940	1	81.20		75.179
4.	52-379	167		81		200			7. 0.6	-			164 1 95
14.65	1417					14 18	2.766		5.00		0.470		14 6 15
1966, 8366	170 1	1.046	11.184	16,153		35.865	14.379		55.107	- 1	450		401.731
11.00		JR 1 =	3 8 800	104,364		- 98 111	100,000		LANGUAG		print said		1 20
111111	19974	0.70	2003	31121	121,730	UT QU	200 %	1	100 50	1	8.040.6/1	-	414635



Schedule 3

Cypress Hills Regional College Schedule of Operating Expenses for the year ended June 30, 2007

	2007		2007 Budget (Note 7)		2006	
	_	Total		Total		Total
Advertising	S	157,189	s	128.860	S	125,993
Association fees and dues		16,025		11,660		12,103
Bad debts		347		1.000		308
Financial services		8.770		10,000		9,087
In-service		52,373		44.800		14,601
Insurance		4,157		3,695		3,351
Materials and supplies		232,223		60.020		69,711
Postage, freight and courier		19,572		16.350		13,195
Printing and copying		36,381		11,000		5,374
Professional services		28,811		26.900		23,055
Rentals						639
Resale items		16,282		6,000		5,749
Subscriptions		1,560		2,085		1,518
Telephone and fax		39.862		46,300		39.211
Travel		111,455		122,101		107.666
Other		100		1,300		170
	\$	725,107	\$	492,071	S	431,731



CYPRESS HILLS REGIONAL CONTEGE

Notes to Financial Statemer For the year ended June 30, 2007

1. Purpose and authority

The Cipros-Hills Regarded College of tension services and programs under the authority of Section 1 of Da B, a second C and C D C the College Bould place in higher form to include B degrees and management problems.

2. Significant accounting policies

The account of the Unitgo are manually in accordance with the property and accounting the accounting and reporting purposes, resolves are classified and lands in a minimar with upon right accounts or thereties.

6. We consist a galaxies.
The colours for a first section hand another of a consumprise contribution. Represented that a characteristic for a first section of the contribution of the contribution



CYPRESS HILLS REGIONAL COLLEGE

For the year ended June 30, 2007

2. Significant accounting pulseurs continued

Buildings		

	2007	3360
has a few as followed follows and finishes seen taken		



CYPRESS HILLS REGIONAL COLLEGE Notes to Financial Statements For the year ended June 30, 2007

4. Capital Visets

		2007		200
		Accumulated Amortization	Book Value	Book Value
Land Buildings Passengeri	5 50,000 2,255,850 29,756	5 927,100 29,756	5 50,000 1,328,351	\$ 50,000 1,440,726
familiare and equipment	705,036	502,471	315,465	117.689
	5 3/04/1,342	5 1,459,726	5.1,281,310	5.1,608,414

5. I nearmed revenue

Uncarried resenue consists of transfers received to parts out specific activities to excess of the expenses meaned on those activities at the end of the focal year is follows:

	2007	2000
Federal Genemment	3 14,000	8 11000
Saskar, turn are Sidvan, ed Falsi, alson and Employment 19fort		[34,86]
	A. 1960 Std.	

6. Restrictions on net assets

The Board of Direction of Cyption Hills Regional Follogs have placed oriental testirations on \$550,637 (2008). \$220,627 (c) immediated and noods to be used for large expenditures a reducted or statement.) Inflationally controlled are under a \$52,636,72096. \$550,000 represent unexpended aquali funding from Scalachesian Advanced Education and Employment and solubulation analysis on a Scalachesian Advanced Education and Employment and solubulation admits on a fill, solid to Sciences 1.

Hodaet

The budget amounts on these forms of nationests some prepared by Regional College Management and approved by the Bound on April 25 2000. The Management approved the budget on Eq. 2.5, 2000. Budget assesses are assumed.

8. Related party transactions

These manufacturers in such minutions with mand partie. The College is closed to all Sudandsways From Agencies such as departments repeatables, braids and continuous made the common manufacturers and of the College is closed to the College in the College in College



CAPRESS BILLES RECEIVAL COLLEGE Notes to Emancial Statements For the year ended June 30, 2007

8. Related party transactions (continued)

Reading operating transactions with triangle purposes are recorded at the care, charged by those regionstrates and an orthodox normal trade term. These transactions and anomaly indicated of our read or as indicated.

The Critical Invitations course programs those the Saskandowan formine of Applied Science and Technology. The amount and discontinuous car amount in SAMA 907 (2006) \$159,700.

The College purchased interfense and utilities services from Saskatchestan Cross E-repositions to the amount of SV2.658 (2006) SS7, 900)

The College paid \$37.528 (2006) 539 (8) 1 55 Southeast Regional College for inconsisting services and paid \$57.511 (2006) Solito Pharte West Regional College for the provide all provide in occutations of prior features.

The College good \$35.014 (2006 | \$20.03) is Saskardowan Property Management for schools leave and mail services.

The College field \$17.801 (200) \$20 (00) in the Association of Saskatcheval Regional Colleges for student internation, section, also appear and association membership for

Other transactions with related parties and amounts due to or from them are described separately in the following statements and the total forests:

9. Financial instruments

The College's agents are featured intercontent actions of such temporary or existents, assume assumed statents and benefits and account possible and action fairfulness. It is manageness a possion that the College is not exposed to agents are interest contributed in advantage from three frages of interest in the college is not appeared to a finite contribute of the college is not account to a possible from three frages of the first and the first account of the first a

e faculty

The larging amount of with temporary dispersions, account from the so might solution and departure and account position and account informs approximate the window in the door teaching and the departure of Theorem to the solution of the solutions related to these transparent measurements that the officer the present strong of perform of featers with these

- Code

The College is a provided in the first time the properties of a particular of colleges and provided the provided and the provided provi



CYPRESS HILLS REGIONAL COLLEGE

Notes to Financial Statements For the year ended June 30, 2007

16. Employee future benefity

Employees of the College participate in one of two persons plans. Teachers and other employees builting a less fining certificant participate in a defined benefit plan the Teachers' Superamounts in

Plan. TSP: which is administrated by the Leadury Superanniation Commission. So matches complication is made by the Critical not does it have a financial obligation to the TSP.

4/1 other employers participate through Mans, qual Employers Pension Plan (MEPP), which is a multi-employer defined benefit plan.

The last actuarial variation of the MLPP indicated there was a surplus on the plan. The Critique instancial integration to the MLPP in limited to making required payments to match amounts constituted by employees for cuttent services. Personn expense for the year was \$92,714 (200), and 141.

11. Line of credit

The College has an appriord time of study of \$150000 (2006 -\$100000) at Anotheres Could have full The line of streath feats interpret as a type of prime less 0.00% and in second by an assignment of government grains program payments and other testilist. The College did his units ritis time of credit during the seas.

12. Commitments

The Enlight has alread the survey speciety have aprecised with collected maximum arms particularly believe.

300K ICEAN 34N A 240

13. Interfund transfers

the fire year are deal from 100, 2007, the Bernel approval for 3 directing reports

- Capital Smiling syrrout for wile for the same for some following or and fractions on the same set expended price to pain and all Med. See the detect for the control of capital mode to a control of sectional sections.
- Visite an applicable to a security in page or winds, which are security months to prepare the large.
- A STATE OF THE PROPERTY OF THE



CYPRESS HILLS RECAUNAL COLLEGA Notes to Financial Statements For the year ended June 30, 2007

14. Economic dependence

As the Unitage's groups, some of lighting is derived from Vaskah hawar. Advanced Editarton and Emperopera, in a solate to commune to a visible operation is dependent upon manusaring this transfer.

15. Interest received

Topics received during the pear amountable 545 MR (2006), 315 MR.

- T

Glossary of Terms

ACCC - Association of Canadian Community Colleges

ASRC - Association of Saskatchewan Regional Colleges

ASW - Action Southwest

CASS - Canadian Agriculture Skills Service

Casual Student- One who is taking courses (within a program group) that collectively require fewer than 30 hours of class time.

CHC - Cypress Hills College

Completer- A student who has completed the time requirement of a course or all courses within a program session.

Distinct Student – An individual participating, over an identified period of time, in one or more program groups offered by the college.

EAPD - Employability Assistance for People with Disabilities

ESL - English as a Second Language

ETC- Energy Training Centre

Full-Load Equivalent (FLE) -Total participant hours divided by the generative accepted full-load equivalent factor (as noted below) for a program group to which the program has been assigned.

Skills Training:

Institute Credit - 900 hours

Apprenticeship and Trade, Industry Credit, Industry Non-Credit - 240 hours

Basic Education:

Adult 10 and Adult 12 - 900 hours

Non-Credit and Academic GED - 420 hours

University: 390 hours

Full-time Student- One who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

Glossary of Terms

- A) for Apprenticeship and Trades, a complete level of instruction is required; and
- B) for university, a minimum of nine hours of scheduled class time per week, for a minimum period of 13 weeks is required.

GED - General Educational Development

Graduate – A student who has successfully completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution/industry and/or regulatory body.

ILP - Individual Learning Plan

LARC- Labour Attraction & Retention Committee

LINC - Language Instruction for Newcomers to Canada

Participant Hours - The total time that a student is actively involved in a program (course) session.

PAC - Prairie Athletic Conference

Part-time Student- One who is taking:

- a) courses of less that 12 weeks duration even if they collectively require more than 18 hours of scheduled class time per week; or
- (b) courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

RPL- Recognition of Prior Learning

SABEA - Saskatchewan Adult Basic Education Association

SIPP - Saskatchewan Institute of Public Policy

STEC - Saskatchewan Tourism Education Council

TEL- Technology-Enhanced Learning

WES - Workplace Essential Skills

College Contributors

College Contributors 2006-2007

Premier \$10,000+

Prairie Post Province of Saskatchewan Centennial Merit Fund

Platinum \$5,000-\$9,999

Gold \$1,000-\$4,999

Associated Canadian Travellers
City of Swift Current
Cypress Hills College Staff & Board Fund
Eagles Lodge #1728
Melhoff Electric
Cypress Hills College President's Centennial Merit Fund
RBC Financial Group
Southwest Credit Union
Swift Current Kiwanis Club
Syd & Viviane Barber
Wellington West Capital Inc.



CYPRESS HILLS COLLEGE

SWIFT CURRENT CAMPUS Box 5000, 129 2nd Avenue NE Swift Current, SK S9H 4G3 Phone: (306) 773-1531 Fax: (306) 773-2384

GRAVELBOURG CAMPUS Box 652, 7 Athabasca Street Gravelbourg, SK S0H 1X0 Phone: (306) 648-3244 Fax: (306) 648-2983

MAPLE CREEK CAMPUS Box 1738, 20 Pacific Avenue Maple Creek, SK SON 1N0 Phone: (306) 662-3829 Fax: (306) 662-3849

SHAUNAVON CAMPUS Box 1478, 23 4th Avenue W Shaunavon, SK SON 2M0 Phone: (306) 297-3462 Fax: (306) 297-3420

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